

Divisive Ideologies Lead to Violence in Our Schools - Dream

Given to Karen Sue Nyquist on 12/6/2021



Active Shooters in Our Schools

God gave me this dream as a wake-up call for parents, intercessors, evangelists, teachers, administrators, union members, community members - all Americans. Let's read this with humble hearts, ready to do peaceably whatever God leads each of us to do.

1. Dream - I was at a public school teachers' convention. I had just retired but, since I had gotten the invitation, I thought it would be fun to go one more time. The convention was free to all attendees. When the dream started, all the training classes had been completed. We teachers were together for the last meal before heading to our hotel rooms, then home.

Introduction: I am a parent of 5 children. I recently retired from being a California public high school teacher. I had taught special education, in a self-contained classroom for about 12 years. My students were mainstreamed for some classes. Before that, I had been a general education teacher in private Christian schools for 14 years, a paraprofessional in special education classes in public schools for 3 years, and a substitute teacher in public schools for 3 years. I viewed these schools and experiences as both a parent and a teacher.

Even though I had recently retired I went to the teachers' convention. This means that, even though we are no longer working, God wants retirees to stay current as to what's going on in schools and speak up, being a voice for Him.

2. Dream - The dream did not include any of the training sessions. For lunch we had salmon, with lots of bones that had to be picked out, and a vegetable. For dessert we had individual pineapple pies that looked a little like the turnover pies that you can buy at fast food restaurants.

About 4 teachers who were sitting at a table near me started complaining about the food. They were from California school districts. They did not like the bony salmon nor the pineapple pie. The discontent started to spread to others. I felt the atmosphere changing and the presence of an evil spirit. (Gift of the Spirit - Discerning of Spirits, 1 Corinthians 12:10)

Interpretation - a. During my last several years, I noticed a growing level of discontent among some of the newly credential teachers, that was spreading to some of the others. They were coming into our school with various new ideas that were being introduced to our staff through our staff trainings. Some of these ideas included: **social justice, equity, white privilege, systematic racism, oppression of people of color, gender identity, etc.** These ideas sound righteous, so I listened carefully, asking God to help me assess their validity. Then I realized their deeper meanings are partially based on falsehoods. Even though some people have experienced inequality, this is not systemic across the United States. Individual situations need to be righted so that there is equal justice and treatment for all, according to Biblical standards. "You shall appoint judges and officers in all your gates, which the Lord your God gives you, according to your tribes, and they shall judge the people with just judgment. You shall not pervert justice; you shall not show partiality, nor take a bribe, for a bribe blinds the eyes of the wise and twists the words of the righteous" (Deuteronomy 16:18-19). I did do some soul searching to make sure that I was not having wrong, racial attitudes. The gender identity

or gender dysphoria issues need to be addressed in love and respect, but not accepted nor encouraged. Today, they promote **critical race theory**, which claims that America is systematically racist and evil. They support this by twisting our history with unsubstantiated ideas such as the **1619 Project**, which teaches that America was established when the first slaves came over, not when the Pilgrims came over for religious freedom to worship God. This insinuates that racism and slavery are the foundation of America, which is not true. America is built on the foundation of Religious Freedom.

b. Teacher conventions are organized by school districts. The districts are influenced by the universities that train the teachers and administrators. The teachers are influenced by their university professors, school districts, and unions. Even though the dream did not include the convention sessions, it showed the effects of the three areas of influence which were involved in the training sessions.

c. Our lunch appeared to be healthy and balanced. In addition, it even had a sweet dessert. The salmon had a lot of bones that had to be picked out. Usually, salmon is served with most of the bones removed, but this salmon was purposely served with the bones. We could not enjoy eating the meat, because we were focusing on removing all the bones. The bones represented “issues.” The old saying is, “I have a bone to pick with you,” which means that I am upset, am complaining, and want things changed. We were being set up to focus on the negative and not on the positive aspects of America. This was not coming from the organizers themselves, but from others working behind the scenes. Some of the teachers were negatively agitated, others chose not to complain. This was a demonic spiritual attack on the schools with the intent to sow discord in some and to intimidate others to silence and compliance.

d. The “California teachers” indicate that these spiritual attacks start in different parts of the country and then spread out, infecting more of the nation’s universities, school districts, administrators, and teachers.

3. Dream - Most of the teachers and I thought the meal was okay but were surprised at the combination of salmon and a fast food pie. The convention organizers were really surprised at the complaints and asked if anyone liked the meal. One teacher was chosen to speak, she had enjoyed the meal and had no complaints. I raised my hand to speak, but only the one person was allowed to express their opinion.

Interpretation - Many teachers have not been accepting the new ideas that are being introduced, but don’t want to cause trouble, so they just go along with what is being said. They can feel the negative change in the school’s atmosphere, but don’t discern the evil spirits. Some may know that they are present but are either not doing anything about them or don’t know how to deal with them by using intercession and spiritual warfare. “For we do not wrestle against flesh and blood, but against **principalities, against powers, against the rulers of the darkness of this age, against spiritual hosts of wickedness in the heavenly places**”

(Ephesians 6:12). The convention organizers represent the administrators who are becoming aware of what is going on and are either perplexed or involved. They try to maintain order by listening to a minimal of their staff’s comments. This suppression of speech also reminds me of the school board members across the country that are allowing only some of the parents to speak. Many teachers are parents too, so they see the situation from both perspectives, but because they want to keep their jobs, they keep silent. It is essential that parents keep speaking up. But teachers and administrators, even teacher unions need to speak biblical truths for the benefit of the students. Unfortunately, more and more teachers are accepting these ideas. Our children are our nation’s future. We must protect them! Those students who

are accepting these new ideas, must be won back! **As intercessors, we must pray and do spiritual warfare.** As evangelists, we must be ready to witness to these people. As members of school districts and as parents, we must wake up and do as God directs us.



4. Dream - I wanted to tell the woman that I had grown up in the Pacific Northwest and that the delicious salmon reminded me of those days. My mom had even served a delicious pineapple pie to our family. It brought back good memories. But, lunch was over and all the attendees started to leave. I looked for the woman organizer who had asked if anyone enjoyed the meal. When I found her, she was busy and did not really listen as I told her my experiences.

Interpretation - I was one of the teachers that was trying their best to find the “silver lining” in the situation, to be positive, and cooperative. Secretly, I wanted teaching to be the way it used to be, where we could continue to teach the values that our parents had instilled in us. But I was not speaking up against the ideas that were wrong, which means I was letting the situation get worse. In addition, I had discerned the spiritual attack but was “too busy” to pray and go into spiritual warfare for my district, students, and America’s schools and children. Because I had retired, I now have more time to pray, intercede, and speak up. We all need to pray, do spiritual warfare, and ask God for direction as to how we are to be a voice. Christians must not keep silent!

5. Dream - The woman organizer was going from table to table, talking with the attendees and explaining that they had ordered apple pies and were surprised when they received pineapple instead. Not too many teachers heard her explanation because they were leaving to go to their hotel rooms.

Interpretation - There is nothing wrong with pineapple pies. The point here is that apple pies represent “the American way of life.” The old saying is, “as American as apple pie.” There are those in administrations, in universities, even in teacher unions’ leadership, who are still proud of America and still have the values that have been passed down from generation to generation, but they are being drowned out and are not being heard. They may be feeling that it is too late for them to speak up. It is essential that all people speak up and be a voice for reform and returning to biblical values and our true history. The fast food pineapple pie served with salmon is strange. For a meal that includes salmon, you expect a fancier dessert. The “pie” represents thrown together arguments that are not based on truth, but sound good to make people be willing to accept the rest of the meal. Example: Teaching children that all whites are oppressors and people of other colors are all victims, is hard for everyone to swallow, but calling it “social justice” makes it sound righteous. It is sweeter and can make people feel better. Telling boys and girls that they have to share locker rooms and restrooms with each other is hard to accept, but calling it “gender inclusivity” is sweeter and easier to swallow. How could anyone argue against “justice” and “inclusivity”?

6. Dream - I went outside heading for the hotel, when I saw the 4 or 5 teachers who were so discontented and had complained. I started to go tell them that the meal was really delicious and that maybe they just weren’t used to that selection. But they were all in a really bad mood and I realized that they were not ready to listen to my opinion. Also, I started picking up on the presence of a bad spirit, so I decided to head for the hotel.

Interpretation - It is easier to walk away and keep silent than to lovingly and respectfully confront wrong ideas. We must speak up at the right times, we can’t keep silent. We do need to be prepared with accurate information, be prayed up, and led by the Holy Spirit. Then we bind those evil spirits, so their influence is silenced during our conversation. We must save these teachers’ souls so these ideas do not spread to other teachers nor to the students. The hotel represents the American educational system. The individual rooms represent the school districts and campuses. **As evangelists, we must be ready to share God’s perspective on these ideologies, tell His truth, and lead these people to Christ.** “But sanctify the Lord God in your hearts, and always *be ready* to give a defense to everyone...” (1 Peter 3:15).



7. **Dream** - When I arrived at the hotel, I walked around on several floors, close to the elevator. There was a lot of tension in the atmosphere. At this point, I realized that there were evil spirits roaming around. Teachers were getting out of the elevator and entering their rooms. One of them said they thought they had heard some gun shots, but were not sure where they were coming from. The others said they had not heard anything, but were fearful at the statement and hurried to their rooms. At that time, I had not yet heard the shots.

Interpretation - These mislabeled ideas of social justice, equity, white privilege, systematic racism, oppression of people of color, gender identity, critical race theory, and gender inclusion **are causing divisions between teachers and teachers, between students and students, and between teachers and students. Within multi-racial families, they can even divide family members from each other.** They are not uniting us, but are causing fear, division, and violence.

8. **Dream** - I rounded one corner and I saw several people shooting at each other. The guns looked like cell phones. I was scared and went back the way I came. Were the shots really coming from the cell phones? Were they guns that just looked like cell phones? Had I really seen what I thought I saw? I heard more shots and knew the cell phones were guns.



Interpretation - Much of the current pain is caused by people using their cell phones and social media against each other. This eventually is leading some individuals to acting out with violence. Schools are having lockdowns, trauma, and deaths, because of active shooters on campus. **As concerned Christians, we need to get on social media to combat these divisive ideas.**

9. **Dream** - I went to a few more floors and saw more teachers coming out of the elevator and going to their rooms. I wanted to tell them about the shots, but decided that would slow them down. It would be safer for them and me just to get quickly into our rooms. They would hear the shots in a few moments and could shelter in place, I assured myself.

Interpretation - It is easy for us to decide to keep silent. We can come up with lots of excuses for not warning others of the danger of these ideas and of the use of cell phones and social media to attack each other. No longer! We must ask God how and when to speak up.

10. **Dream** - On one floor of the hotel, I turned the corner in the hallway and saw students who looked to be of high school age, all dressed in the same gray outfit. There were about six students. Four were curled up on the ground bleeding from gun shots and were not moving. Two students were crouched on the ground shooting with their cell phones, then the phones turned into guns before my eyes. One of the shooters got up with his gun and went around another corner to find more victims to shoot. The one closer to me saw me and pointed his gun at me. I pleaded for my life saying that my husband had poor health and that if he killed me, there would be no one to look after him. While he hesitated, I was able to escape by running back around the corner. Then I woke up.

Interpretation - They were all dressed the same, as members of a group and not individuals. We need to stop the “identity politics” and look at people as individuals. Also, interestingly, you couldn’t tell just by looking, which ones would be the killers. The divisions that these faulty ideologies are creating are hurting, confusing, activating, and killing people! We’ve seen the violence on the news. Usually, shooters don’t stop to listen to reason. I was fortunate in this dream. Let’s all pray against these divisive, destructive, violent, hateful, racist, murderous spirits and speak out against these faulty ideologies and their implemented policies. Then we need to speak up, write, text, whatever God leads us to do. Parents, check in with your children to find out what they are being taught and how they are emotionally. Guide them to correct, true thinking patterns. **Parents, show up at school board meetings.**



God needs us all to be His voice now!